



Western Australian Certificate of Education Examination, 2012

Question/Answer Booklet

INDONESIAN: SECOND LANGUAGE	Please place your student identification label in this box
Stage 3	
Student Number: In figures	6
In words	
Time allowed for this paper Reading time before commencing work Working time for paper:	ten minutes two and a half hours

Materials required/recommended for this paper To be provided by the supervisor

This Question/Answer Booklet DVD Audio visual recording

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction tape/fluid, eraser, ruler, highlighters

Special items: dictionaries: one combined dictionary (Indonesian/English and English/

Indonesian dictionary) or two separate dictionaries (one English/Indonesian

dictionary and one Indonesian/English dictionary).

No electronic dictionaries are allowed

Note: Dictionaries must not contain notes or other marks

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of the examination

The Indonesian: Second Language examination comprises a written examination worth 60 per cent of the total examination score and a practical (oral) examination worth 40 per cent of the total examination score.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Responses (Viewing, reading and responding)	10	10	60	35	25
Section Two: Written communication					
Part A: Stimulus response	1	1	90	20	15
Part B: Extended response	2	2		40	20
				Total	60

Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2012*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in Standard Australian English or Indonesian as indicated in the spaces provided in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
 Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Section One: Response (Viewing, Reading and responding)

25% (35 Marks)

This section has 10 questions. Answer all questions. Write your answers in the spaces provided.

In this section, Questions 1–6 and 8–9 require responses in **English**. Questions 7 and 10 require responses in **Indonesian**.

Suggested working time: 60 minutes.

You will view **two (2)** clips in **Indonesian**. Each clip will be shown twice, with a 30 second pause between each viewing. There is a 90 second pause between the second viewing of Clip 1 and the first viewing of Clip 2.

Text 1: Clip - Dawai 2 Asmara

View the clip from the film Dawai 2 Asmara and answer all questions in English.

Question 1 What is one clue that Rhido has missed his home and family		(1 mark)	Space for notes
Ques	etion 2	(2 marks)	
(a)	Rhido returns to Indonesia after spending how long in A	Australia? (1 mark)	
(b)	What does Pak Haji (Rhido's father) think about Rhido's appearance now he has returned?	s (1 mark)	
Ques	etion 3	(2 marks)	
(a)	Will Rhido be able to continue his university studies?	(1 mark)	
(b)	According to Pak Haji's plan, will Rhido be able to retur Australia?	n to (1 mark)	

Ques	stion 4	(5 marks)	Space for notes
(a)	What is Pak Haji's profession?	(1 mark)	
(b)	What did Pak Haji do in the 1970s in his field?	(1 mark)	
(c)	List three things Pak Haji wants his son to do now.	(3 marks)	
	2: Clip – Advertisement from LINIMAS(S)A the clip and answer all questions in English.		
Que: List t	stion 5 he two examples from the clip that show how social me in a positive way. Describe each briefly.	(4 marks) edia are being	
	stion 6 t is this video clip advertising?	(1 mark)	

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STAGE 3

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Question 7 (8 marks)

7

Jalin Merapi is applying to join an international network of disaster management organisations. Use the information on page 6 to fill out the following form.

Answer this question in Indonesian.

(1 mark)
(1 mark)
(0
(2 marks)
(2 marks)
(2 marks)

Text 4: News Item

Read the following news article and answer questions 8 and 9 in English and question 10 in Indonesian .			
For copyright reasons this textcannot be reproduced in the online version of this document.			

tiang pancang pile (a column of wood, steel or concrete that is driven into the ground to

provide support for a structure)

kebut to push ahead **lunas** to discharge, pay off

pungutan tax levy

pemprov pemerintah provinsi (provincial level of government)

pemkab pemerintah kabupaten (regency/local level of government)

(b)	Apart from being quicker, what are two advantages for users of the new struct	ure?
` '		(2 marks)

If people do not use the new structure, what will they have to use instead?

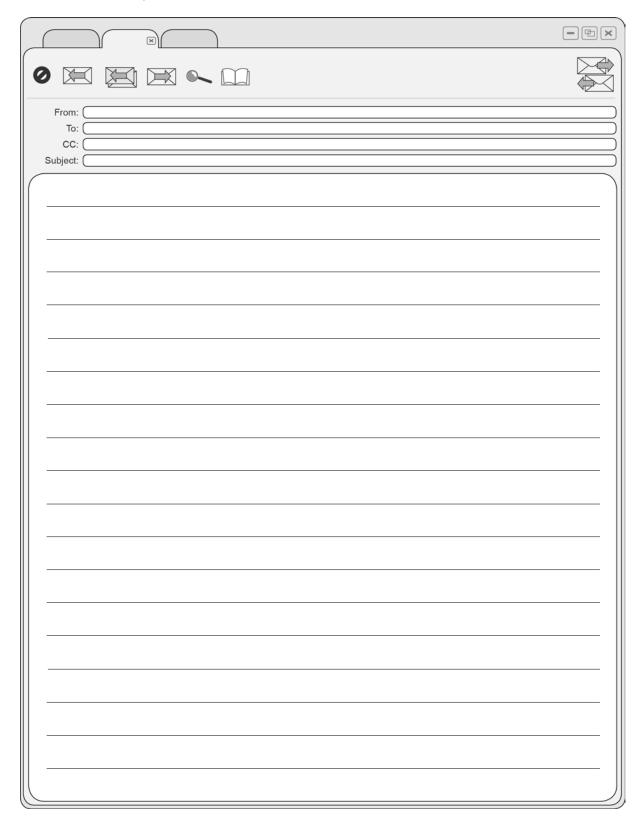
(1 mark)

(a)

Question 10 (6 marks)

Write an email to the provincial government in Bali either agreeing or disagreeing with the building of this new structure. Give at least **one** reason for your stance.

Write approximately **100** words in **Indonesian**.



End of Section One

STAGE 3 11 INDONESIAN: SECOND LANGUAGE

Section Two: Written communication 35% (60 Marks)

This section has **two (2)** parts and **three (3)** questions. Answer **all** questions in **Indonesian**. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the
 original answer space where the answer is continued, i.e. give the page number. Fill in the
 number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

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Part A: Stimulus response	15% (20 marks)
There is one (1) question. Answer the question in Indonesian .	
Read the following text and answer Question 11.	
Text 5: Online article	
For copyright reasons this text cannot be reproduced in the online version of this document but m www.lsf.go.id/film.php? module=artikel⊂=detail&id=164.	
jera daunted, want to give up ke laut goes under/fails	
menangguk untung to obtain large profits	
menangguk untung to obtain large profits Question 11	(20 marks)
	,
Question 11 Write a formal letter to the head of the Indonesian Film Producers' Association Mr Firman Bintang acknowledging the issue of falling audience numbers and significant controls.	,
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STAGE 3

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There are two (2) questions. Answer both questions in Indonesian

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Question 12 (20 marks
Write a blog entry of approximately 200 words for an Indonesian online youth blog site expanding on your plans after you graduate from school. Include any issues or challenges that you feel might possibly arise and how you might overcome them. Give opinions and facts as appropriate.

STAGE 3

Question 13 (20 marks)

17

Write a **script** of approximately **200** words in **Indonesian** of an interview between yourself and an Indonesian youth environmental activist discussing a current environmental, social or political issue facing Indonesia and/or the Indonesia-Australia region. Ensure that the youth activist has a clear viewpoint and gives examples where appropriate.

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•	an introduction a variety of question types
•	creative and interesting answers, giving examples where possible.

Additional working space	

Additional working space	
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Additional working space	
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ACKNOWLEDGEMENTS

Section One

Text 1 Pelita, E. (Producer), Pelita, E., & Kusdinar, A. (Directors). (2010).

Dawai 2 Asmara [Motion picture]. Indonesia: Falcon Pictures.

Text 2 Internet Sehat. (2011, February 7). LINIMAS(S)A Indonesian Social

Media Movement (documentary movie trailer, non-subtitled) [Video file]. Retrieved July, 2012, from www.youtube.com/watch?v=v8nGlw9wQoc.

Text 3 Adapted from: Jalin Merapi. (2012). *Tentang Jalin Merapi*. Retrieved

April, 2012, from www.facebook.com/profile.php?id=

100001772038595&sk=info.

Text 4 Adapted from: Jalan Tol Bali Perlu 18 Ribu Tiang Pancang. (2012,

April 29). Bali Post. Retrieved April 2012, from www.balipost.co.id/

mediadetail.php?module=detailberita&kid=33&id=64877.

Section Two

Text 5 Adapted from: Ass, D.A. (2012, March 29). Menakar Film Nasional

2011. Retrieved April 2012, from www.lsf.go.id/film.php?

module=artikel&sub=detail&id=164.

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